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AUTHOR	Freedman, Sarah Warshauer; Simons, Elizabeth Radin; Kalnin, Julie Shalhope; Casareno, Alex
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ABSTRACT

Chapters in this book were written by members of the Multicultural Collaborative for Literacy and Secondary Schools (the M-CLASS Project), a national teacher-researcher network of English and social studies teachers and university faculty from four cities. Their essays deal with classroom research on learning, diversity, bias, inequality, and real teaching issues in a culturally responsive framework. The chapters are: (1) "Introducing M-CLASS" (Sarah Warshauer Freedman); (2) "The M-CLASS Approach to Teacher Research" (Sarah Warshauer Freedman); (3) "'And Justice for All': Using Writing and Literature To Confront Racism" (Griselle M. Diaz-Gemmati); (4) "What I'd Tell a White Gal: What My Black Male Students Taught Me about Race and Schooling" (Eileen Shakespear); (5) "What Teacher Researchers Say about Seeing beyond Stereotypes" (Sarah Warshauer Freedman, with Walter Wood, George Austin, Brenda Landau McFarland, and Phil Potestio); (6) "A Question of Fairness: Using Writing and Literature To Expand Ethnic Identity and Understand Marginality" (Deborah Archuleta Juarez); (7) "'Yes, Girl, You Understand': History Logs and the Building of Multicultural Empathy" (Karen Alford); (8) "Diversifying Curriculum in Multi-cultural Classrooms: 'You Can't Be What You Can't See'" (Elizabeth Radin Simons, with Kathy Daniels, Junia Yearwood, and Darcelle Walker); (9) "Writing Correctness and the Second-language Student" (Ann Lew); (10) "We Soar Together: Studying Literature in a Heterogeneous Classroom" (Verda Delp); (11) "What Teacher Researchers Say about Creating Communities of Achievement: Empowerment in and beyond the Classroom" (Julie Shalhope Kalnin, with Elena Valenti, Nancy O'Malley, and Stephanie Davenport); and (12) "Learning from M-CLASS: Thoughts for the Future" (Julie Shalhope Kalnin, Sarah Warshauer Freedman, and Elizabeth Radin Simons). Three appendixes contain the M-CLASS research

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questions, a discussion of data analysis procedures, and an outline of the M-CLASS structure. (Contains 2 figures, 2 tables, and 84 references.) (SLD)

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